



# Philosophy Statement

Our **Philosophy Statement** is reviewed every year.

Children, families, Governing Council, and the entire staff team are an integral part of the ongoing development of this important document.

We strongly believe a play-based curriculum is best. Through play children explore, question, are creative, problem solve and make sense of their world in ways that are meaningful to them.

We believe the environment is 'the third teacher', so we provide long periods of uninterrupted play in an environment purposely created by our educators and guided by children's inquiries.

We believe in a whole child approach, that supports and nurtures the individual child's needs, interests, and wellbeing. We develop strong and respectful relationships with children, which allows us to support 'the whole child' to strive to reach their full potential.

We believe all children have the right to belong. We create a sense of belonging through building strong relationships with families and the broader community.

We believe the child's family are their first and most important educators, so we strive to build honest and respectful relationships, creating opportunities to connect, listen and communicate. We build strong connections with First Nations communities and work together to promote reconciliation and celebrate difference.

We are all life-long learners, who continually strive for improvement. Our staff work together towards shared goals and visions for all children at Goolwa Children's Centre.

