



Goolwa
Children's Centre
for Early Childhood
Development and Parenting

Philosophy Statement

Our philosophy statement is reviewed every year. Children, families, Governing Council, and the entire staff team are an integral part of the ongoing development of this important document.



At Goolwa Children's Centre we believe that:

- a play-based curriculum that follows children's interests is the most effective means for children to develop a strong foundation of skills, knowledge and understanding to learn, grow and develop.
- high educational expectations for every child based on equity and an understanding that each child is an individual, results in excellent outcomes for children.
- strong relationships between colleagues, children, families, and the broader community are the foundation of high-quality teaching and learning.
- cultural awareness promotes a sense of belonging and wellbeing.

Therefore, we strive to:

- provide children with the opportunity for long periods of uninterrupted play in safe environments, with educators abreast of the latest research to ensure appropriate resources are available and combined with high quality evidence-based teaching practice.
- ensure every child is supported to progress in their individual learning and development by collaboratively critically reflecting on our practice to ensure each child's needs, sense of agency and interests are met.
- foster reciprocal, nurturing, genuine, honest, respectful, and responsive relationships by providing regular opportunities to connect, listen and communicate safely, positively, and constructively.
- promote reconciliation, belonging, the celebration of difference, acceptance, and we actively seek to incorporate others' perspectives in our environment including First Nations perspectives.

