

2022

Service approval number:
SE00010436

Preschool Quality Improvement Plan Summary

Goolwa Children's Centre

Goals	Challenge of Practice	Success Criteria
To improve children's oral language, in particular their ability to listen to the ideas of others.	If educators implement Sustained Shared Thinking when working alongside children, then children's ability to communicate their ideas to others will improve.	Through ongoing analysis of our pedagogical documentation, we will see children: <ul style="list-style-type: none"> - using increasingly sophisticated language to connect and communicate - maintaining reciprocal shared conversations - asking questions to build their understanding - being clearly understood by their peers and adults.

National Quality Framework Priorities	Key steps
Continue to enhance educators understanding and use of pedagogical documentation as an authentic assessment and planning tool.	<ol style="list-style-type: none"> 1. Develop children's journals as authentic pedagogical documentation in collaboration with educators, children and families. Continue to focus on this during reflective practice twice per term and check in at staff meetings monthly. 2. Share journals with families and provide information about the journals and children's voice and family voice. 3. Preschool staff to coach and support childcare staff to develop their knowledge and skills in documenting authentic learning and using it for assessment of and for learning.
Further facilitate natural environments that foster inquiry teaching and learning, so that children engage in exploration, discovery, risk taking and spontaneity, and develop an awareness and appreciation of the natural environment.	<ol style="list-style-type: none"> 1. Enhance all educators and families understanding of the importance of loose parts and nature play in fostering these dispositions (exploration, discovery, risk taking and spontaneity). 2. Develop a loose parts space in the outdoor learning area with input from children, families and the Goolwa Children's Centre team. 3. Develop an environmental education and awareness plan and launch in connection with CDC and families
Continue to develop our site self-review process to ensure educator and whole team strengths are accurately reflected in our Quality Improvement Plan.	<ol style="list-style-type: none"> 1. Gather baseline data around what is currently happening with self-review process related to identifying strengths. 2. Analyse baseline data to determine potential areas of improvement. Develop new processes as necessary. 3. Complete refined self-review process.

15/02/2022

X 
Education Director

X 
Governing Council Chair Person

X 
Centre Director



Government of South Australia
Department for Education